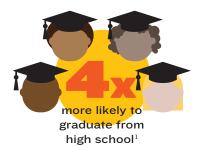


School Success and **Economic Opportunity**

Improving early reading levels leads to school success and long-term economic opportunities.

ACHIEVING GRADE-LEVEL READING BY THIRD GRADE IS CRITICAL TO LIFETIME SUCCESS.







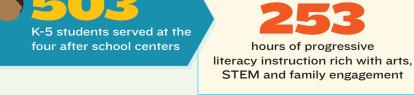
of low income third graders in Brooklyn read at grade level

AFTER SCHOOL CENTERS PROVIDE VITAL LEARNING HOURS.

St. Nicks Alliance's NABE 3.0 strategy integrates housing, employment and education to reduce poverty. In partnership with DOE, DYCD and school principals, St. Nicks Alliance reinvented four District 14 afterschool centers serving low-income children.







TRANSFORMATIONAL COACHING

for the most at-risk children: academic, attendance, non-cognitive, reading, youth development

PERFORMANCE MANAGEMENT

non-cognitive

COLLABORATION WITH TEACHERS

as staff coaches, curriculum developers, reading instructors

ST. NICKS ALLIANCE'S LITERACY IMMERSION MODEL (2016-17 SCHOOL YEAR/9 MONTH PILOT)



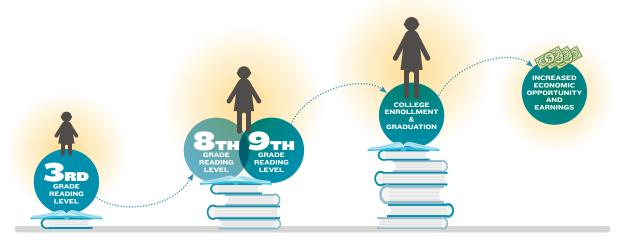


ONLY \$696 MORE than the typical NYC Department of Youth and Community Development allocation per after school student.



DOE and DYCD should sustain and scale this pilot to bring this approach to more children and afterschool centers.

READING AT GRADE LEVEL IN THIRD GRADE IS A SIGNIFICANT PREDICTOR OF HIGHER EDUCATION AND LIFETIME EARNINGS.³⁴



AVERAGE EARNINGS IN BROOKLYN5

ANNUAL

\$18,823



Did Not Graduate High School

\$27,192



High School Graduate

\$35,272



Some College or Associates Degree

SOURCES

 $1. Annie\ E.\ Casey\ Foundation.\ ``Students\ Who\ Don't\ Read\ Well\ in\ Third\ Grade\ Are\ More\ Likely\ to\ Drop\ Out\ or\ Fail\ to\ Finish\ High\ School.\ April\ 8,\ 2011.\ Found\ at:\ http://www.aecf.org/blog/poverty-puts-struggling-readers-in-double-jeopardy-minorities-most-at-risk/$

- 2. Median Earnings in the Past 12 Months (In 2015 Inflation Adjusted Dollars) By Sex By Educational Attainment for the Population 25 Years and Older. 2011-20156 American Community Survey.
- Measuring Student Progress in grades 3-8 English Language and Mathematics." New York State Department of Education of Education, August 22, 2017
- $4. Annie\ E.\ Casey\ Foundation. ``Students\ Who\ Don't\ Read\ Well\ in\ Third\ Grade\ Are\ More\ Likely\ to\ Drop\ Out\ or\ Fail\ to\ Finish\ High\ School.\ April\ 8,\ 2011.\ Found\ at:\ http://www.aecf.org/blog/poverty-puts-struggling-readers-in-double-jeopardy-minorities-most-at-risk/$
- $5, 2011-2015\ American\ Community\ Survey.\ "Median\ Earnings\ in\ the\ Past\ 12\ Months\ (In\ 2015\ Inflation\ Adjusted\ Dollars)\ By\ Sex\ By\ Educational\ Attainment\ for\ the\ Population\ 25\ Years\ and\ Ollars)\ By\ Sex\ By\ Educational\ Attainment\ for\ the\ Population\ 25\ Years\ and\ Ollars)\ By\ Sex\ By\ Educational\ Attainment\ for\ the\ Population\ 25\ Years\ and\ Ollars\ Population\ 25\ Years\ and\ Ollars\ Population\ 25\ Years\ and\ Ollars\ Population\ 25\ Years\ Applied Franch Population\ 25\ Years\ Applied\ Years\ Appli$



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f y stnicksalliance

stnicksalliance.org

St. Nicks Alliance is an outcomes-driven nonprofit community development organization serving North Brooklyn. St. Nicks Alliance seeks to transform lives of low- and moderate-income people through employment, education, housing, and health care. We do this by delivering impactful services with measurable outcomes to children, adults, and the elderly. As a civic anchor SNA carries out this mission within the context of building a sustainable community for all people through the arts, environmental advocacy, and urban planning.



Change Capital Fund (CCF), a collaborative of I7 funders, invests in community organizations to increase economic mobility in persistently low-income neighborhoods. Through flexible funding and capacity building, CCF grantees increase program and data coordination, and serve more individuals and families with better outcomes.

changecapitalfund.org